Social Studies Next Generation Standards / Language Arts Connections

Social study concepts will be repeated throughout the year because the concepts will be tied to stories used in the reading classes.

**Civic Mindedness**

**3.CM.1 Civic and Political Institutions**

*Explain how citizens engage in democratic processes and practice civic responsibility through government.*

*Unit 1 – “George Washington, Abraham Lincoln”*

**3.CM.2 Participation and Deliberation: Applying Civic Virtues and Democratic Principles**

*Demonstrate civic virtues, democratic principles and respect for various perspectives.*

*Unit 2 – “Women Who Dared”*

*Unit 3 – “Rocket Girl: A Story of the Civil Rights Movement”*

*Unit 3 – “From Broad Street to Beacon Hill: An Irish Immigrant Experience”*

**3.CM.3 Processes, Rules and Laws**

*Compare decision--‐making procedures in a variety of circumstances to address issues.*

*Unit 6- “Old Oak Park: Build it or Save it”*

*Unit 6- “Clean up City Park!”*

**Economic Decision Making**

**3.EDM.4 Economic Decision Making**

*Explain how economic decisions are affected by opportunity costs.*

*Unit 10 – “Cost of Dinner”*

**3.EDM.5 Exchange and Markets**

*Explain the role of money and financial institutions in economic markets.*

**3.EDM.6 National Economy**

*Describe ways people can increase productivity by using improved capital goods and human capital.*

**3.EDM.7 Global Economy**

*Describe and give examples of economic interdependence.*

*(Standards 3.EDM.5 - .7 will be taught through an economics unit)*

**Geographical Reasoning**

**3.GR.8 Spatial Views of the World**

*Construct various geographical representations of both familiar and unfamiliar places.*

*Unit 10 – “The 7 Natural Wonders”*

**3.GR.9 Human--‐Environment Interaction**

*Explain how the culture of places and regions influences how people modify and adapt to their environments.*

*Unit 1 – “The Southeast”*

*Unit 4 – “Environmentally Friendly World”*

*Unit 6- “The Northwest”*

*Unit 9 “Habitat Rescue”*

**3.GR.10 Human Populations Spatial Patterns and Movements**

*Explain how human settlements and movements relate to the availability of natural resources.*

*Unit 6- “Diamonds”*

**3.GR.11 Global Interconnections**

*Describe how changes in physical and cultural characteristics of world regions affect people.*

*Unit 5- “Three Historical Communities of North America”*

**Historical Thinking**

**3.HT.12 Chronological Reasoning: Causation and Continuity**

*Create and use chronological sequences of events to explain probable causes and effects of historical developments and events.*

*Unit 3 – “The Voyages of Christopher Columbus”*

*Unit 3 – “Gold Rush”*

*Unit 9 – “Deadwood, South Dakota: A Frontier Community”*

**3.HT.13 Historical Understanding: Contextualization and Perspectives**

*Compare and explain why individuals and groups during the same historical period differed in their perspectives.*

*Unit 8 – “Pocahontas, Squanto”*

**3.HT.14 Historical Arguments**

*Determine the cause(s) of historical developments and events by examining secondary sources.*

*Unit 10 – “Three Immigrant Communities: New York City in 1900”*

*Unit 7 – “Symbols of Our Country”*

**3.HT.15 Interpretation and Synthesis**

*Compare information provided by different historical sources about the past to identify multiple points of view.*

*Unit 1 – “George Washington, Abraham Lincoln”*